

Study on the Ways to Improve Teaching Quality of Ideological and Political Theory Course in Colleges and Universities

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Abstract: In college courses, the course of ideological and political theory is a significant part of ideological and political education for college students. It is significant to improve the college students' ideological and moral quality. China has entered a new stage of socialism with Chinese characteristics. The teaching of college ideological and political theory course should be updated in time. Scientific teaching methods should be adopted to improve the teaching quality of college ideological and political theory course and enhance the teaching effect.

1. Introduction

For college students, ideological and political theory course is the chief way to learn ideological and political knowledge. Colleges bear the responsibility to cultivate high-quality talents for the society. To train more socialist successors with ability and political integrity, we must focus on the teaching of ideological and political course, constantly innovate teaching methods and improve teaching quality. But many problems appear in the college ideological and political course teaching at this stage. Colleges should correctly understand these problems, take targeted measures, enrich teaching content, improve teaching effect, effectively promote the college students' ideological and political cognitive level, and give them guidance to build a right outlook on life, values and world outlook.

2. Necessity of Improving Teaching Quality of College Ideological and Political Theory Course

General secretary Xi Jinping has repeatedly mentioned the significance of ideological and political teaching work, and asked colleges to do well in ideological and political work. The Ministry of Education has also put forward opinions and advice for the growth of teaching quality of college ideological and political theory courses, requiring colleges to carry out the reform of ideological and political theory courses. The college ideological and political theory course is to cultivate students' moral and cultural quality. Colleges and universities must improve teaching quality of ideological and political theory course.

2.1 Improving Teaching Quality of College Ideological and Political Theory Course is the Need of Training High-Quality Talents in the New Era

To realize the great rejuvenation of the Chinese nation, successive generations of successors have to work diligently. College students in the new times must have the courage to take the heavy historical responsibility and constantly strive to achieve the "two centenary goals". Ideological and political theory course involves many aspects of content. By studying this course, college students can improve their moral quality, enhance their social responsibility sense, consciously undertake the historical responsibility, and contribute to building socialism with Chinese characteristics. Therefore, colleges must perfect the quality of ideological and political theory teaching, improve comprehensive quality of college students, cultivate responsible people of the times for the society, and provide assistance for the realization of the great rejuvenation of the Chinese nation.

2.2 Improving Teaching Quality of College Ideological and Political Theory Course is the

Demand of Developing the Fundamental Task of Moral Education

At the National Symposium on Ideological and Political Education, general secretary Xi Jinping put forward that “ideological and political education is the key course to develop the basic tasks of moral education”. Colleges should put the college ideological and political education in a prominent position, and actively develop the essential task of moral education. There are many ways to develop ideological and political education at the new times. The college ideological and political theory course is the main way to develop the essential task of moral education. It can help students develop good ideological and moral quality. Therefore, to perfect the teaching quality of college ideological and political theory course is the requirement of implementing essential task of moral education, and it can cultivate the moral conduct of college students and build a solid basis for the progress of students’ ideological and moral quality.

2.3 Improving Teaching Quality of College Ideological and Political Theory Course is the Need of Developing Ideological Work

Recently, China has attained good achievements in economic, cultural, political and other fields, but some western developed countries continue to infiltrate culture into China, intending to use western culture to influence China’s cultural power and hinder China’s development. Due to the fast progress of science and technology, various information spread into people’s vision through the network, and all kinds of opinions have caused adverse effects on college students’ thoughts. The contents of Marxism and the Party’s line and policy in the college ideological and political course have a good consolidation effect on students’ ideology. Improving teaching quality of the college ideological and political course helps students form correct values, develop excellent ideological and moral quality, and transfer social positive energy.

3. Problems in the Teaching of College Ideological and Political Theory Course

Under the leadership of the Party, the Ministry of Education continues to reform the college ideological and political course. The teaching of college ideological and political theory course has attained good fruits, but many problems also exist.

3.1 Relatively Single Teaching Method and Lack of Flexibility

Actually, several teachers still adopt the old methods while teaching. They teach theoretical knowledge to students in a great length, and students accept passively. They ignore the cultivation of students’ subjective initiative. Now many colleges have introduced advanced teaching equipment, but the equipment is less applied in the ideological and political course teaching. Some teachers use multimedia teaching, but they just mechanically make the content of teaching materials into electronic courseware, and play it in ideological and political class. In essence, they just transform the course learning into electronic courseware learning, and adopt the teaching method of indoctrination, difficult to perfect the teaching effect. In addition, although the teachers have realized the significance of the ideological and political theory course, they just stay in the teaching concept, and do not innovate the teaching language. Many teachers’ teaching language is not rich enough to increase students’ learning interest.

3.2 Simple and Shallow Teaching Content

Some college ideological and political teachers’ interpretation of teaching content is not deep enough, and it is hard to accurately grasp the key points and difficulties of ideological and political theory teaching. In classroom teaching, they only explain superficial knowledge. The interpretation of some ideological and political theories is not thorough enough. Therefore, students’ ideological and political theory level is not high, and their understanding is not deep enough. In addition, some teachers only explain the content of the textbook, ignoring the connection with the hot current events. The separation of theoretical knowledge and practical life makes it hard for students to grasp the knowledge of ideological and political course flexibly.

3.3 Low Interest of Students and Unideal Teaching Effect

Most college students don't greatly focus on ideological and political course, and spend less time. They believe that ideological and political course is not professional and useless for their future. They have a negative attitude towards learning in the classroom, and the teaching effect of ideological and political theory course is not ideal. In addition, the ideological and political course in colleges adopts large class teaching. Students of different majors study together, and the number is very large, so the classroom teaching lacks pertinence and affects teaching effect.

4. Paths to Improve Teaching Quality of College Ideological and Political Theory Course

Due to these problems existing in college ideological and political theory teaching, college ideological and political teachers must take effective measures to put the teaching content of ideological and political theory together, reform the teaching methods, and keep promoting teaching quality of ideological and political course.

4.1 Follow the Law of Education and Teaching to Improve the Teaching Quality of College Ideological and Political Theory Course

Compared with other courses, the teaching of ideological and political theory course is special. To improve the teaching quality, colleges must correctly understand the internal laws and follow the laws of teaching. Firstly, while teaching ideological and political theory course, theoretical knowledge should be from shallow to deep, so that students gradually master the ideological and political theory knowledge. Teachers should integrate the content, teach the ideological and political theoretical knowledge at different levels, first teach the content in the syllabus, and guide students to explore the essence of theoretical knowledge, and finally let students master a certain depth of ideological and political knowledge. Secondly, teaching ideological and political theory course needs to be overall and focused. Teachers should fully get the knowledge of ideological and political education, summarize all the knowledge points in the teaching materials as a structure, involve the contents of each part, accurately get the crucial points and difficulties of theoretical content, and focus on these knowledge points to make students master them.

4.2 Enrich the Teaching Content and Methods to Improve the Teaching Effect of College Ideological and Political Theory Course

College ideological and political teachers should not only conduct in-depth study on the knowledge of ideological and political education, but also be able to explain it thoroughly in the classroom. From the aspect of teaching content, ideological teachers should expand their knowledge field, enrich the content of ideological and political theory, explain comprehensively and thoroughly in class, and answer students' questions in time. During classroom teaching, teachers should connect the latest practical results with the teaching materials, connect ideological and political theoretical knowledge with the current hot issues to strengthen students' cognition of ideological and political theoretical knowledge, fully motivate students' interest, and reflect the sense of the times of college ideological and political theory teaching. In terms of teaching methods, ideological teachers should constantly promote information technology and flexibly adopt advanced multimedia equipment to develop teaching activities. To meet students' learning needs, teachers can use information technology to innovate teaching methods, improve the interest of ideological and political theory class, actively communicate with students in class, timely know their learning progress, and promote the teaching quality. For example, teachers can adopt multimedia to broadcast current events and news in class, and demand students to find out the relevant theoretical basis and promote their ability to apply theoretical knowledge. Teachers can apply the current popular vocabulary to the ideological and political theory classroom, guide students to discuss, and increase the teacher-student communication. For students, colleges should change the teaching of ideological and political theory from large class to small class according to students' professional characteristics. Students of the same major should have classes together to achieve the learning

needs and promote teaching effect.

4.3 Strengthen the Evaluation and Supervision to Improve the Teaching Quality of College Ideological and Political Theory Course

While teaching college ideological and political course, we should focus on the quality evaluation of teaching. Scientific evaluation of the ideological and political course positively promotes the function and effect of the course. While evaluating teaching quality, we should make a comprehensive evaluation on the teaching level of ideological and political teachers, students' performance in class and teaching management. Through scientific and reasonable evaluation, we can correctly recognize the goodness and shortcomings of college ideological and political theory teaching, and take corresponding measures in time, greatly perfect the teaching quality.

5. Conclusion

To sum up, promoting the teaching quality of college ideological and political theory course is the requirement of the development of the new era. While teaching ideological and political theory course, it is a must to follow the law of education, make the teaching content and teaching methods richer, strengthen evaluation and supervision, promote the classroom teaching quality and effect, and train high-quality talents for the great rejuvenation of the Chinese nation.

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